PPS! Deadline May 18, 2018

PART 1. Questions at the faculty /department level

Do you at faculty level work on common practices addressing the Ethical challenges. Do you have a common practice for supporting Ethical challenges?

(1) ❑ No

(2) ❑ Yes

If yes, please describe here:

_____

Do you at faculty level work on common practice in supporting the communication- and publication activities. How do you have or have an agreement with trusted third parties regarding institutional repositories?

((1) ❑ No

(2) ❑ Yes

If yes, please describe here:

_____

Do you at faculty level work on introducing digital research methodologies (please rate on a scale from 1 (not at all) to 5 (fully implemented)?

(1) ❑ Not yet and have no immediate plans

(2) ❑ Not yet, but plan to start relevant initiatives in the near future

(3) ❑ Some institutes have initiated development, but have no common strategy in place

(4) ❑ Have developed a common strategy and initiated competence development

(5) ❑ Have a well-defined portfolio of initiatives and of labs to support the competence development

If you have additional remarks, please write them here:

_____

Do any of your institutes or departments work on introducing digital research methodologies? (rate on a scale from 1 (not at all) to 5 (fully implemented))

(1) ❑ Not yet and have no immediate plans

(2) ❑ Not yet, but plan to start relevant initiatives in the near future

(3) ❑ Yes, have initiated development, but no decision in place

(4) ❑ Yes, have developed a strategy and initiated an introduction

(5) ❑ Yes, have a well-defined portfolio of methodologies

Would you be willing to share any of the following? (please mark all that apply)

(1) ❑ Your experiences

(2) ❑ Your output

(3) ❑ Your teaching materials

Do you offer competence development of Master-level students?

(1) ❑ Yes

(2) ❑ No

If yes: How is it implemented

	Yes	No
Is the course part of the curriculum	(1) ❑	(2) ❑
	(1) ❑	(2) ❑
	(1) ❑	(2) ❑
Are the courses of general or specialized nature?	(1) ❑	(2) ❑
Is DIGITAL methodology taught as an integrated part of the existing course or is it a separate course?	(existing) ❑	(New) ❑
	(1) ❑	(2) ❑
Have you developed your own course material?	(1) ❑	(2) ❑
	(1) ❑	(2) ❑
	(1) ❑	(2) ❑

If you have developed the course material yourself:

What type?

____

By whom?

____

Would you be willing to share the course materials with WHOM?

____

If you have developed the course material yourself, please list the name or the sources:

___

Please list courses offered in 2016-2018, or add a link.

____

Do you have experience in offering competence development for students, which does not result in ECTS; if yes, please share your experience (incl.pros/cons).

____

How do you at your university (or at, faculty or department level) support data management?
(1) ❑ Have not started yet
(2) ❑ Have developed a research data policy
(3) ❑ Have developed a policy and offer support for data management planning
(4) ❑ Have a policy and offer a (5-10) year secure data storage solution to the researchers
(5) ❑ Offer a solution which accounts for the requirement in the GDPR directive
(6) ❑ Offer long term storage of data
(7) ❑ In case, you would like to share you outcome, please add an URL: ____

As part of training employees in Digital Humanities, do you offer online training course components ?
(1) ❑ No, never
(2) ❑ Mostly not
(3) ❑ Sometimes
(4) ❑ Mostly yes
(5) ❑ Yes, always

Are you aware of - or interested in using courses or course components from?
(1) ❑ Software Carpentry: https://software-carpentry.org/
(2) ❑ Dariah Teach: https://www.dariah.eu/teach/
(3) ❑ Code Refinery: http://coderefinery.org/
(4) ❑ Partner Universities
(5) ❑ Somebody else, please state: ____

Would you like to collaborate on identifying and sharing knowledge relevant for competence development within Humanities?
(1) ❑ Yes
(2) ❑ No

Any specific experiences you want to share with other relevant parties (such as Nordic partners, researchers and institutions)

____

Areas in which your department can contribute (core competences)

____

Please list areas which you see as having potential for a broader Nordic collaboration

(1) ❑ Common course material

(2) ❑ Common example material

(3) ❑ Common software repository

(4) ❑ Common data repository

(5) ❑ Lectures

(6) ❑ Summer School

…………………………………………………………………………………To be continued

PART 2. Specialized questions regarding digital activities around large, textual corpora

Digital Humanities is a very broad term and as already mentioned in the introduction, we have decided to focus the detailed questions to the area of research based on small and large text-based dataset. The data may come from libraries, from university repositories or be collected as part of the research project (e.g. harvesting the web, Twitter or FaceBook). Therefore, if research groups within your faculty have activities within the area of textual analysis, big cultural data, etc – all activities related to the quantitative analysis of textual data, please fill in the remaining part of this questionnaire.

If you have more research groups and/or departments, the following questionnaire may be distributed to as many as relevant.

Name of research group, research center and/or department
____

In the introductory work for this questionnaire we identified a number of more generic skills such as skills to read and interpret graphical representations and general statistical skills.

Often copyright and protection of personal data is seen as a barrier for especially educational activities in this area. Therefore, some groups are taking an initiative to create a sandbox with cleared material for educational purposes. Would you be interested in using such a sandbox?

 (1) ❑ No, I don't have any problems accessing the material I want to use as part of competence building
(2) ❑ Yes, I may use such a facility
(3) ❑ Yes, I will use it if it is available / for free
(4) ❑ Yes, I will use it and I would be willing to contribute

Are you offering competence development to build this kind of competences?

	Yes	No
Graphical representations and interpretations of data	(1) ❑	(2) ❑
Basic statistical understanding	(1) ❑	(2) ❑
Ethical questions arising in the digital world	(1) ❑	(2) ❑
Importance of right management and of data protection	(1) ❑	(2) ❑
Cross sector terminology (e.g to allow a humanist to talk to a computer scientist or a statistician)	(1) ❑	(2) ❑

Other:
____

As a research group or similar, how do you work with competence development?
(1)   ❑ Specialized DH courses
(2)   ❑ Embedded courses either as part of the research activities or as courses integrated into the ordinary curricula
(4)   ❑ A mix of both 1 and 2

Have you considered supercomputing in your work or do you collaborate with others that use HPC?
(1)   ❑ Yes
(2)   ❑ No

Who are in charge of developing and running the course?
(1)   ❑ The faculty/department of Humanities
(2)   ❑ Someone from the Science faculty
(3)   ❑ The library
(4)   ❑ Other, please state: ____

Do you offer separate courses or do you have the activities as an integrated part of the existing "normal" lectures?

(1) ❑ Courses are integrated into normal courses
(2) ❑ Offer separate courses

Please list the name of courses and competence development, which you think might be useful for others (list or include URL)?

____

Please list the course material, which has not already been mentioned, which you think is relevant for others and you are willing to share?

____

The results of this project will be send to the responders, however, would you like to receive this directly?

(1) ❑ Yes, please mail to   ____
(2) ❑ No, thanks

Again, we thank you very much for your time.